Session 6: God’s World

***Objectives:***

* Overview the state of the world today-how many know Jesus?
* Learn the difference between country/nation and reached/unreached people group
* Understand beliefs of unreached peoples and the priority of sending global workers and resources to them
* See the increasing opportunities for the Church in Africa, Asia, and Latin America and the opportunity for this generation of children to complete the Great Commission

***Teaching Time:***  1 hour 30 minutes, 2 hours 30 minutes with translation

***Materials:***

* Bible
* Session 6 handout for each participant
* Unreached Activity bag filled with the following items: another Bible, phone or iPod, picture or simple drawing of a church, mirror
* colored marker
* “God” and “unreached” signs from Teaching Aids folder
* squeeze ball/soft sponge
* five World Beliefs signs from Teaching Aids folder
* large rock
* bell
* belt that buckles or ties
* mirror (same item from Unreached bag)
* notebook and pen
* one heavy book and one lightweight book
* bowl of water and towel
* empty clear jar or bottle
* Bible (same item from Unreached bag)
* India Poverty Activity bag filled with the follow items: water bottle, piece of fruit, sock, soap, empty medicine bottle, notebook, Bible
* Prayer Cards from the Teaching Aids folder
* scissors
* an envelope
* bag and string/rope
* two helmets
* flashlight
* cell phone

***Getting Ready:***

1. Using a colored marker, write the word “unreached” on the outside of the bag filled with items for the Unreached Activity.
2. Tape the World Beliefs Signs across the front of your teaching area or lay them on the floor. Put the matching props near each sign: Tribal-rock; Hindu-bell, belt; Unreligious-mirror, notebook and pen; Muslim-heavy and light books, bowl of water and towel; and Buddhist-empty jar/bottle and a Bible. ***Note:***You will need to use the mirror from the “unreached” bag when you talk about Unreligious beliefs. You will need to use the Bible from the “unreached” bag when you talk about Buddhist beliefs.)
3. Make multiple copies of the unreached people prayer cards and cut them apart. Make sure you have one card for every 4-5 participants.
4. Write “Help!” on an envelope. Put the prayer cards inside the envelope. Place the envelope in a bag. Tie a string/rope to the bag.
5. Hide the prayer card bag somewhere in the room before participants arrive. Make sure that the end of the string/rope is visible.
6. Set your cell phone timer to a phone ringtone. Make sure your cell phone is on or near you for the Rescue Activity. If you are using a translator, let him or her know ahead of time that your phone will go off as part of the lesson.
7. Pass out the Session 6 handout to participants before the session begins.

Introduction  
So far we have learned about God’s Word. We learned that how we teach the Bible to our children affects the way they view God and themselves.

This session is about God’s world. Today, our children encounter people from other cultures and religions on a daily basis, some face-to-face and others via media like television or the Internet.

As parents and teachers, we can help shape our children’s view of these peoples to align with God’s view of them as:

* peoples that God created and loves
* peoples that Jesus died to redeem
* peoples from whom God is worthy to receive worship
* peoples who are like lost sheep without a shepherd

We can teach our children that God has blessed them so that they can be a blessing to the peoples of the world, especially those who are still waiting to hear about Jesus for the first time.

State of the World Today  
Through every generation of believers, God has worked to advance His kingdom. Now it is time for our churches and families, including our children, to take responsibility for our part of the Great Commission.

As our children step into the role that God has for their generation, it would help them to know the current state of world.

Let us look at some ways you can teach this to your kids.

World Population

First, how many people are in the world? (Allow a few participants to guess.) The current world population is a little more than 7 billion. Let us think about this huge number in a way we can understand.

Suppose you wanted to shake hands with 100 people. If you shook one person’s hand every second, it would take you about two minutes.

Suppose you wanted to shake hands with 7 billion people, every person on the planet. If you shook one person’s hand every second, it would take 220 years![[1]](#endnote-1)

Now that is a lot of people!

Believers and Unbelievers

Of this 7 billion people, how many of them believe in Jesus? How many do not?

(Invite 10 participants to come to the front and stand in a line facing the group.)

These 10 people represent the world – 7 billion people!

One is a committed follower of Jesus. (Have the first person in line cross both of his hands over his heart.)

Two are believers by name. If asked what religion they follow, they would say Christianity rather than Hinduism or Islam. But they may not be true disciples of Jesus. (Have the next two people in line put only one hand over their heart.)

Three have heard about Jesus, but so far they have rejected the message. (Have the next three people put their hands out in front of them as if they are pushing away the message.)

Four have never heard the gospel message. (Have the last four people cover their ears with their hands.)[[2]](#endnote-2)

What can we conclude from this demonstration? We can rejoice that about 2/3 of the people on earth have had the opportunity to hear about Jesus. But sadly, more than 1/3 of the world’s population, 2.7 billion people, is still waiting to hear about Jesus for the first time.[[3]](#endnote-3)

(Invite participants to sit down.)

Discipling the Nations  
Who are these people (cover your ears)?

Nations and People Groups

To begin thinking about this question, let us review one of Jesus’ commands that focused on the peoples of the earth. Look at Matthew 28:19-20.

(Ask a volunteer to read Matthew 28:19-20 aloud.)

*Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.*(Matthew 28:19-20)

What does Jesus mean by *nations*? Let us look at Revelation 7:9. This scene in heaven gives us a clue.

(Ask a volunteer to read Revelation 7:9 aloud.)

*After this I looked, and there before me was a great multitude that no one could count, from every nation, tribe, people and language, standing before the throne and before the Lamb. They were wearing white robes and were holding palm branches in their hands.* (Revelation 7:9)

How does this verse add to your understanding of what Jesus meant when He commissioned His followers to “make disciples of all nations?”

(Allow some feedback from the group.)

Jesus was not referring to political nations, countries like Kenya, China, Brazil, or Canada.

The Greek word Jesus used for nations is "ethne" from which we get the word "ethnic." Jesus commanded His followers to make disciples from every ethnic group.

An ethnic group who shares the same language, history, traditions, beliefs, and way of life is called a “people group.”[[4]](#endnote-4)

The same country may have many different people groups. For example, India has more than 2,000 people groups.[[5]](#endnote-5)

Although every country has some followers of Jesus, certain people groups within those countries do not have enough followers of Jesus or Christian resources to evangelize their own culture.

These people groups are called “unreached.”[[6]](#endnote-6)

What would it be like to live in an *unreached* people group? How is it different from being a part of a *reached* people group? Let us do a demonstration to find out.

Reached versus Unreached Demonstration

Individuals living in reached people groups can learn about God if they want to. They have access to churches, Bibles, Christian media, and other believers. It is very different for unreached peoples.

(Show participants the bag labeled “unreached.” As you talk, remove the matching item from the bag, show it, and lay it on the table or floor behind you.)

(Remove the Bible.) Unreached peoples do not have access to even one Bible, God’s revelation of Himself to us.

God’s Word may not be translated into their language or they may be part of an oral culture that needs to learn about God in a different way.

(Remove a phone or iPod.)Manyunreached peoples do not have access to media resources that depict what God does or how He relates to people. Not on their radios, iPods, computers, TVs, or phones.

In some cases, people live in areas that are so isolated that they do not have phones or electronic devices.

In other cases, governments that are hostile towards Christianity block transmissions of any presentations about God. North Korea is an example of this.

(Remove a picture of a church.) Unreached peoples live in places where it is impossible to attend a church where God’s Word is taught in a language they understand or in a way that is relevant to their culture or background —there are not any!

In some cases, there are no churches at all. If you walked in an American neighborhood, you could find many Christian churches within five miles/eight kilometers.

In Pakistan, you could walk across neighborhoods, large cities, and entire provinces without finding even one Christian church.

Sometimes there are churches in the area where unreached peoples live, but not with preaching or Bibles in their language.

Cameron Townsend, a famous Bible translator, served in Guatemala. He shared the gospel in Spanish, the main language in that country.

Townsend was discouraged when one of the native Indian tribes did not respond to the gospel. One man from the tribe knew a few words in Spanish. This is what he asked Cameron Townsend, “If your God is so great, why does He not speak my language?” [[7]](#endnote-7)

(Remove the mirror.) The families, friends, coworkers, and neighbors of unreached peoples are unreached, too. They do not have anyone who reflects God in their culture and no one who can show them what it looks like to follow Jesus in daily life.

(Turn the empty bag upside-down and shake it.)Unreached people have no way of hearing the gospel or seeing the gospel lived out in their culture.

When we talk about reached and unreached, it is a matter of *access* to the gospel, not the willingness to believe.

There are about 7,000 unreached people groups in the world today, cut off from Christian witness by barriers of language, religion, government, or geographic isolation.[[8]](#endnote-8)

Partner Discussion

Find the partner discussion question at the beginning of your handout. Get with a partner and discuss it.

*Think about the demonstration you just saw. Compare a lost person to an unreached person? How are they the same? How are they different?*

(After about five minutes, invite a few pairs to share their ideas.)

Introducing Children to the Unreached  
For our children’s generation to obey Jesus’ command to “make disciples of all nations,” they will need to grow up knowing the difference between reached and unreached people groups.

They will need to know who the unreached peoples groups are, what they believe, what God’s plan is for them, and what their own role is in God’s plan.

To begin considering these questions with your children, start with God’s Word.

What Does God’s Word Say About Unreached Peoples?

Use Scripture to explain what God’s desire and plan is for unreached peoples. Use Scripture to describe their current situation and guide your children’s prayers. Here are a few examples.

1. John 3:16 does not say, for God so loved *me*, or for God so loved \_\_\_ [insert your country name].

It says for God so loved the *world*. Jesus came to die for the sins of people in *every* culture.

We can invite our children to pray that unreached peoples will come to know the God who loves them and sent His Son Jesus to die for their sins.

2. John 14:6 does not say there are *many* paths to God. It says Jesus is the *only* way; no one comes to the Father except through *Him*.

This means that without Jesus, the unreached cannot have a relationship with God.

We can use this reality to direct our children’s prayers for unreached peoples to come to know Jesus, the only way to God the Father.

3. Revelation 7:9 gives our children a peek into the future and a view of heaven.

Earlier we read that people from every tribe, people, and language are worshipping Jesus.

Every people group will be represented in heaven. Knowing this, we can invite our children to pray in hope, to pray expectantly.

God is not going to stop His work on earth until every people group is included in His family!

What Is Intercessory Prayer?

An important role our kids can play in helping the unreached is praying for them.

Teach your children what intercessory prayer is. Here is a simple way to show children what praying for an unreached person is like.

(Ask for three volunteers. Give one person the “God” sign and direct him to stand on one side of the room. Give the second person the “unreached” sign and have him stand on the opposite side of the room. Have the third person stand by you.)

(Turn to the volunteer near you.) Unreached people do not know about the true God so they cannot pray to Him. We are learning about Jesus and we can pray to God at any time.

When we pray, we can talk to God and ask Him for what unreached people need. Let us see what this looks like.

(Direct the believer to walk over to the unreached person, take his hand, and walk with him to the other side of the room where “God” is. Have the believer make a motion like he is praying.)

We may not know everything that unreached people need, but we do know the most important thing that they need – to know Jesus.

This kind of praying for others is called *intercession*. God loves it when we intercede for the unreached because He wants everyone to come to know Him and His Son, Jesus.

(Have the volunteers give you their signs and sit down.)

After you teach children what intercessory prayer is, encourage them with what their prayers can do. Here is an activity you can try with the children in your class or home.

Boys and girls, you might think that your individual prayer cannot make much difference in other places around the world. But it can because God’s power is behind it.

(Show the squeeze ball/soft sponge.)

This stands for our world. What happens when I squeeze this? (Wait for responses.)

It changes shape, does it not? When we pray, God hears us and begins to act to change things in the world so that more people can learn about Him.

Beliefs of Unreached Peoples

For our children to pray for the unreached in specific ways, they need to know something about their beliefs and how these contrast with what God’s Word says.

Who are these unreached peoples? If they have never heard of Jesus, what do they believe?

Almost all follow one of these five major belief systems: Tribal, Hindu, Unreligious, Muslim, or Buddhist.

Let us look at each belief system using a World Beliefs Prayer Walk activity that is good for older children. This will allow us to learn about these religious groups, but also see a way we can teach children at home or in church. Directions for this activity are on your handout.

Can I get five volunteers to help me with this activity? You will represent the children in a church class.

World Beliefs Prayer Walk Activity

*(****Note:*** You need the following items for this part of the lesson: large rock, belt that buckles or can be tied, bell, mirror, notebook and pen, one heavy and one light book, large bowl filled with water and towel; an empty, clear jar/bottle, and a Bible. Hang the five world religion signs around the stage area, placing the props for that group near each sign.)

If many people in the world have never heard about Jesus, what do they believe? Join me on a world beliefs prayer walk.

*Tribal* *peoples*:

(Go to Tribal sign. Hold up rock.)

Tribal peoples are animists*.* They believe that powerful spirits live in natural objects like rocks, trees, water, mountains, and sometimes animals.

They believe in a creator who made the world, but they do not believe that God can be known in a personal way or that He is interested in their everyday lives.

Tribal peoples do not understand that their Creator loves them and has made a way for them to have a personal relationship with Him.

Tribal people worship through song and dance. Can you think of a song you know that praises God? (Allow responses and choose one song from those suggested.)

Let us sing the song together. You can clap and dance if you want to. (Sing the song.)

Let us pray that Tribal people would worship God, the Creator of the universe instead of spirits. Who would like to pray? (Allow participants to pray aloud.)

*Hindus:*

(Move to Hindu sign. You will need the bell and belt.)

Most Hindus live in Asia. They believe in many different gods.

(Hand the bell to a participant and have him ring it.) When Hindus enter the temple, they ring a bell to wake up any of their gods who might be sleeping.

They worship and pray to idols, or statues, of these gods.

They also burn incense and set gifts of flowers, food, or drinks in front of the idols.

(Stretch the belt into a straight line.) Hindus do not believe that they have one life on earth that has a beginning (point to one end of the belt) and an end (point to the other end of the belt).

(Shape the belt into a circle and buckle or tie it.) Instead, Hindus believe in reincarnation, a continuous cycle of birth, death, and rebirth. They believe that a person’s actions in this life will determine the quality of his next life.

For example, when a person who does good things dies, he will come back to earth as something better – like a rich or important person.

A person who behaves badly will be punished in his next life. He will come back to earth like a poor person, an animal, or an insect.

They do not understand that Jesus is unique. They do not understand that Jesus died on the cross to free them from the power and penalty of sin.

Let us pray that Hindus would turn from idols to worship the true and living God, the God who never sleeps and always hears our prayers. Who would like to pray? (Allow participants to pray aloud.)

*Unreligious peoples:*

(Move to Unreligious sign. You will need the mirror, notebook, and pen.)

Unreligious people, or atheists, do not believe God exists. Most live in China, North Korea, and Russia.

(Hold up the mirror.)When you look in a mirror, you see your own reflection. The unreligious put their faith in themselves and other human beings.

They trust in their education, their careers, their finances, and their government leaders. Some unreligious people trust in their dead ancestors.

Let us think about things around us that prove God exists and then write them down in this notebook. What should we write? (Allow participants to share ideas and choose someone to write them in the notebook.)

Let us pray that unreligious people would see God through creation and would come to know Jesus as their Savior. Who would like to pray?(Allow participants to pray aloud.)

*Muslims:*

(Move to Muslim sign. You will need a heavy book, a lightweight book, a large bowl filled with water, and a towel.)

Muslims follow the religion of Islam. Many Muslims live in the Middle East, North Africa, and all across Asia.

Muslims believe in one God – Allah. They try to please Allah by their actions.

(Hold up a heavy book in one hand and a lightweight book in the other hand.) Muslims believe they must earn their way to heaven. If their good deeds outweigh their bad deeds, they hope that Allah will allow them to enter heaven.

Muslims do not understand that Jesus has already made a way for their hearts to become right before God. They face daily life without the hope of eternal life that trusting in Jesus provides.

Muslims go to the mosque to pray and worship. Before going inside, they must wash their hands, feet, and face. This shows their desire to have a clean heart before God.

Let us take turns washing our hands.(Allow volunteers to wash and dry their hands.)

Let us pray that Muslims would know that their hearts can be washed clean only by the blood of Jesus! Who would like to pray? (Allow participants to pray aloud.)

*Buddhists:*

(Move to the Buddhist sign. You will need an empty jar/bottle and a Bible.)

Buddhists live in Southeast Asia in countries like Thailand and Cambodia.

Buddhists believe that suffering in the world is a result of selfish desires – wanting what they cannot have or wanting things that are bad for them.

(Show the empty jar/bottle.) This is empty. A Buddhist’s goal is to empty his mind of evil desires and achieve peace.

Buddhists do not understand that true peace comes from a relationship with Jesus, the one who forgives sin and breaks the power that sin holds over us.

Buddhists go to the temple to meditate.

Let us sit down and cross our legs in a meditation position. God wants us to meditate on Him and His Word. (Demonstrate this and have the volunteers copy you.)

Here is a Bible. Let us pick a favorite Bible verse and read it aloud. (Take a suggestion of a verse, and read it aloud.)

Let us close our eyes and quietly meditate, or think about, what the words in this verse mean.

Let us pray that Buddhists around the world would learn about Jesus and meditate on the truth of God’s Word. Who would like to pray? (Allow participants to pray aloud.)

Thank you for joining me on this world beliefs prayer walk.

(Allow volunteers to return to their seats.)

You would do this activity with your whole class or family. Feel free to modify this activity for time and space you have available.

Priority of the Unreached

Why is it important to give our children a heart for the unreached tribal, Hindu, unreligious, Muslim, and Buddhist peoples?

Currently, few believers are working to reach and disciple them.

About 90 percent of global workers concentrate their efforts in areas of our world where people already have access to the gospel. Less than 10 percent of global workers serve in unreached cultures.[[9]](#endnote-9)

In some cases there are one or two workers per million people.

What about financial resources? Of all money given to support missions, how much goes to global work among the unreached? What do you think? (Allow a few guesses.)

About two percent is used for global work among the unreached.[[10]](#endnote-10)

[Use money from your culture to demonstrate this ratio. Here is an example: For every dollar given in US churches, less than two pennies goes to support work among unreached peoples.]

To advance God’s kingdom, more believers in our children’s generation will need to:

* become global workers among the unreached
* leverage their resources to send others to the unreached
* intercede fervently for the unreached
* and mobilize others to take up their part in advancing God’s kingdom among the unreached.

Other Areas for Prayer

Older children can pray for specific unreached people groups, global workers, and other global issues and current events that interest them.

Hang a world map in your home or classroom and let it be central to your prayer times.

For younger children, focus on continents or countries of the world where many unreached people live. Teach about culture and spiritual needs.

Create prayer times that engage their senses. What if you wanted to pray for unreached Hindus in India?

You could let the children ring the bell we used earlier or let them smell incense or spices used in Indian cooking.

You could also use concrete objects to help them pray for others like this.

Can I have 2 volunteers?

(Have the volunteers stand in a line facing the group.) You are now my young children. You range in age from 4 to 6 years old. This month we are learning about India.

Children, today our family is going to pray for the unreached peoples of India.

(Point to the world map.) Who can find the country of India? (Give some general hints of the location, like region or country shape, as your two volunteers look for the country.)

Let us touch India as we pray for unreached peoples who live there.

Many Indian people are very, very poor. Inside this bag are several objects. These objects stand for things that many Indian families need.

Let us look inside the bag and see what we find?

(Have volunteers pull out one of the following items: water bottle, piece of fruit, sock; medicine bottle, soap, notebook, and Bible.)

Look at your object. How could you pray for people in India?

(Go through the bag and repeat this question for each object. *Possible answers:* water bottle-clean water, fruit-healthy food, sock-clothing, medicine bottle-doctors/medicine, soap-sanitation, notebook-education, Bible-access to God and His Word.)

(Collect all the objects.) Children, as a family, let us pray together for Hindu people in India. God hears our prayers.

(Thank the volunteers and have them sit down.)

Even if you spend a short time in intercessory prayer each week, you are developing a lifetime habit in your kids of looking outside of themselves and bringing the needs of others to the throne room of heaven.

Our Part  
Who will take up the challenge of seeing the unreached peoples come to faith in Christ? Who will propel the Great Commission forward? It just might be the children in your homes, churches, and community — and here are some reasons why.

Unreached People Groups Decreasing

Today there are about 7,000 unreached people groups. Back in 1990, there were 12,000 unreached people groups.[[11]](#endnote-11)

In the past 25 years, the number of unreached people groups has been cut in half. Think about the next 25 years. With all the advances in travel and technology, could we possibly complete the task Jesus gave in the Great Commission?

If this is the case, it is likely that our kids may be part of the generation of believers who reaches the remaining people groups with the gospel.

(Point to the participants and yourself.) *Our* kids!

Role of African, Asian, and Latin American Believers

In missions today, God is using the global church outside of the West! Almost half of the world’s largest missionary sending countries today are located in places other than North America and Europe – countries like Brazil, India, South Korea, Nigeria, and South Africa.[[12]](#endnote-12)

It will be African, Asian, and Latin American kids finishing the task of reaching the unreached around them.

Each of you, point to yourself and say, “*My* kids!” (Allow participants to do this.)

Are Our Kids Ready?

The numbers of unreached people groups are decreasing. The methods to reach the remaining groups are advancing. The mission force is shifting to include new laborers. But are the hearts of our kids prepared for the task?

“If tomorrow’s world of unreached people were waiting for MY kids, would MY kids have a heart to reach them based on what I am giving them?”

As parents, teachers, and leaders, are we giving children the full picture, that God

* created all peoples and their cultures
* loves all peoples
* sent Jesus to die for the sins of all peoples
* desires worship from all peoples
* sends us to all peoples
* and has reserved a place in heaven for peoples from every tribe, tongue, and nation?

Think about the unreached peoples living in or near \_\_\_ [insert participants’ country here.] Have you considered that God wants to use your kids as a rescue team to bring them out of the kingdom of darkness into the kingdom of His Son?

Rescue Activity

Let us look at Colossians 1:13-14.

(Ask a volunteer to read Colossians 1:13-14 aloud.)

*For he has rescued us from the dominion of darkness and brought us into the kingdom of the Son he loves, in whom we have redemption, the forgiveness of sins.*   
(Colossians 1:13-14)

Turn to a partner and discuss the following question: How does this passage relate to our responsibility towards the unreached?

(As participants are discussing, set the clock timer on your cell phone for 15 seconds. Use a phone ringtone for the timer if possible. If you are using a translator, let him or her know ahead of time that your phone will go off as a part of the lesson.)

(When your timer goes off, pretend like you are answering your phone. Signal for the participants to wait. Nod and comment with a sense of urgency like you are responding to a real emergency caller. Then pretend to hang up.)

(Say with enthusiasm.) We have an emergency! That was a call for help. Somewhere nearby there are people trapped in a dark place. They need to be rescued.

I need two volunteers. (Choose two volunteers to come to the front. Give them helmets and a flashlight.)

The person on the phone said to look for a tiny rope near the location where they are stuck. Begin your search.

(Have the two volunteers search the room for the bag, bring it to you, and sit down.)

I wonder what is in here. (Open the bag and pull out the envelope. Read the word “Help!” on the envelope. Open the envelope, remove one of the prayer request cards, and hold it up.)

Each of these cards represents an unreached people group. All of them are living in darkness. These are the very groups that our kids may be called to rescue.

(Hand out the prayer cards to partners or small groups.)

I would like you to pray for two things:

1. Pray for the unreached people group on your card.
2. Pray for the hearts of the children you are raising and teaching. Pray that they would

reflect God’s heart and purposes.

(After about five minutes, close the time of prayer with a prayer of your own for the unreached and children of the host country.)

Conclusion

In Old Testament times, God used eight-year-old Josiah to turn the nation of Israel back to God and Naaman’s servant girl to point a gentile to the true God.

Your boys and girls are no different. God desires to use them and their generation.

God invites them to take ownership of their piece of the Great Commission. Are we preparing them well?

Think about this. Whenever you share about God’s world with children, you are expanding their view, helping them to see the peoples of the world like God does.

When you teach your children to intercede for those who do not have any way of learning about Jesus, you are inviting them to join with God in His primary goal: making Himself known among all the nations of the earth.

Let us help our children become agents of ministry who long for the day when God will be known and worshipped by all peoples and who trust in God’s power to make it so.

1. “The People God Loves” by Chris Maynard. YouTube. Online video clip,

   *https://www.youtube.com/watch?v=HW6o1gLarvo.* [↑](#endnote-ref-1)
2. Joshua Project (*joshuaproject.net*). [↑](#endnote-ref-2)
3. Joshua Project (*joshuaproject.net*). [↑](#endnote-ref-3)
4. Joshua Project (*joshuaproject.net*). [↑](#endnote-ref-4)
5. Joshua Project (*joshuaproject.net*). [↑](#endnote-ref-5)
6. Joshua Project (*joshuaproject.net*). [↑](#endnote-ref-6)
7. *Cameron Townsend: Good News In Every Language* by Janet and Geoff Benge. [↑](#endnote-ref-7)
8. Joshua Project (*joshuaproject.net*). [↑](#endnote-ref-8)
9. *Xplore: Discover God’s Word, God’s World, and God’s Work* by the Center for

   Mission Mobilization. [↑](#endnote-ref-9)
10. *Xplore: Discover God’s Word, God’s World, and God’s Work* by the Center for

    Mission Mobilization. [↑](#endnote-ref-10)
11. US Center for World Mission (*uscwm.org*). [↑](#endnote-ref-11)
12. “Christianity in Its Global Context: 1970-2020” by Center for the Study of Global Christianity.

    Gordon-Conwell Theological Seminary, June 2013. [↑](#endnote-ref-12)